

# Talking Teaching

Fall 2008

## Teaching "One-on-One"

Friday, 26 September 2008, from 11:50 am to 2 pm. Hood Dining Room

Office hours, art studios, honors and independent studies, athletic fields, library reference desks, and science labs. A great deal of teaching and learning goes on in small groups and one-on-one sessions. How do you foster independence in a setting that may seem to encourage dependence? What are some of the more common concerns that students voice in these sessions and how can you best address them? How do you critique student work in this setting, respecting the personal investment that has already been made and yet asking for more? This discussion will consider how members of the Connecticut College community foster independent student learning in a wide variety of one-on-one contexts.

**FEATURED DISCUSSANTS:** Ruth Grahn, Melissa Behney; and Anne Bernhard, Heidi Henderson, Manuel Lizarralde, Don Peppard, and Tom Satran.

## It Could Happen to You: Plagiarism in the Classroom

Friday, October 3, from 11:50 am to 2 pm. Ernst Common Room

Plagiarism, from a faculty member's perspective, is an ethical violation that can feel like a personal insult, destroying trust and confidence in one's students. From a student's perspective, plagiarism may reflect misunderstanding or laziness, or it may reveal a lack of personal integrity. How can faculty and students come to a better understanding? How can writing assignments be structured to educate students and to discourage plagiarism? Given evidence of plagiarism, what steps should we take? And during the process of confronting a student about plagiarism, how do we maintain our role as teachers and scholars? This discussion will provide concrete and pragmatic suggestions on discouraging, confronting, and taking action on plagiarism.

**FEATURED DISCUSSANTS:** Abby van Slyck, Sarah Cardwell, Steve Shoemaker; Ann Sloan Devlin, Colleen Kaczmarek, Andrea Lanoux, and Stuart Vyse.

## First-Year Seminars, How Are They Going?

Come enjoy a meal with your colleagues and share your thoughts about teaching a First-Year Seminar (FYS), or, if you are considering teaching a FYS, come and hear about the experiences of current faculty. Choice of two times:

Thursday, October 16, from 11:50 am to 2 pm. LUNCH. Ernst Common Room

**FEATURED DISCUSSANTS:** David Canton, Gabe Chandler, Simon Hay, Bob Proctor, and Lisa Wilson.

Friday, October 17, from 8:30 am to 10 am. BREAKFAST. Hood Dining Room

**FEATURED DISCUSSANTS:** Eva Eckert, Simon Feldman, Dirk Held, Claudia Highbaugh, and Michael Reder.

:: Please Turn Over ::

# Sexual Assault and its Implications in the Classroom

Wednesday, October 29, from 11:50 am to 2 pm. Ernst Common Rm

Students come to the classroom with a wide range of life experiences, including, in some cases, the experience of violence and rape. As you prepare courses and class discussions, how can you anticipate the ways in which your selection of readings and topics may cause students to recall past traumas? What does the latest research show about the prevalence and best responses to sexual assault on college campuses? What should you say in classroom and office hours conversations, when these experiences are shared? What are the responsibilities of a teacher-scholar in this context? This session will also discuss rape and sexual trauma as academic subject matter in the classroom. It will provide suggestions for developing pedagogies for teaching rape, for identifying and/or responding to students who may have been assaulted, and for making appropriate referrals.

**FEATURED DISCUSSANTS:** Mab Segrest and Adam Lalor; Robert Gay, Eva Kovach, Cybèle Locke, Pam Marks, Julie Rivkin, and Jefferson Singer.

# Liberal Arts 2.0: Teaching and Learning in the Digital Age

Friday, November 7, from 11:50 am to 2 pm. Blaustein 203

In her convocation speech, Bridget Baird invited us to reflect upon the ways in which the Web – as an interactive, participatory, collaborative and collective entity – impacts our teaching and learning experiences. In this session, we will do precisely that, discussing the role of the liberal arts in a digital age. What is the role of technology in the liberal arts curriculum? How can we balance breadth and richness, free speech and responsibility, on the 'Net and in our teaching? This conversation will examine the ways in which technological innovation and the liberal arts tradition are coming together at Connecticut College.

**FEATURED DISCUSSANTS:** Bridget Baird; Allison de Fren, Deb Eastman, Christopher Hammond, Steve Loomis, Page Owen, Joe Schroeder, Doug Thompson, and Sufia Uddin.

Come and enjoy a delicious meal and conversation with your colleagues.

**SPACE IN TALKING TEACHING IS LIMITED—RESERVE A PLACE TODAY!  
PLEASE EMAIL MARYANNE BORRELLI AT [mabor@conncoll.edu](mailto:mabor@conncoll.edu)**