

SUPPLEMENTAL COURSE SURVEY - Spring 2015

COURSE/INSTRUCTOR: _____

Are you currently working for pay (either on campus or off)?

Yes	No
Yes	No

Are you on an intercollegiate athletics team that was "in season" (competing) during this semester?

Excluding time spent in class, approximately how many hours a week altogether do you spend on school work for all of your courses?

Excluding time spent in class, approximately how many hours a week did you spend this semester on work for this course?

This semester, for this course, about how often have you done the following?

1. Worked on a paper, project, or lab that required integrating ideas or information from various sources.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
2. Completed class reading assignments, writing assignments, or discussions that included diverse perspectives (different races, religions, genders, political beliefs, social or cultural views, etc.).	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
3. Discussed readings, labs, materials, theories, studio work, or events associated with the class with the professor outside of regularly scheduled class meetings (for example, during office hours, during individual meetings, or via email).	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
4. Discussed readings, labs, materials, theories, studio work, or events associated with the class with others outside of class (other students, in other classes, with family members or friends, etc.).	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
5. Spent significant amounts of time on work for this course.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
6. Examined the strengths and weaknesses of my own views on a topic or issue.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
7. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
8. Learned something that changed the way I understand an issue, concept, or activity.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
9. Received regular feedback from the professor about my work or academic performance in a timely manner.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
10. Felt challenged by the professor or the course to think about new ideas and to learn.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester
11. Felt challenged by the professor or the course to do my best work.	Never	Once during the semester	Twice during the semester	Once a month	Twice a month	Once a week	Continuously during the semester

How much has the coursework in this class emphasized or required the following mental activities?

12. Memorizing facts, ideas, or methods from the course and the readings so I could repeat them in pretty much the same form.	Very little	Some	Quite a bit	Very much
13. Analyzing the basic elements of an idea, experience, creative work, or theory, such as examining a particular case or situation in depth and considering its parts.	Very little	Some	Quite a bit	Very much
14. Synthesizing and organizing different ideas, information, or experiences into new, more complex interpretations and relationships.	Very little	Some	Quite a bit	Very much
15. Making judgments about the value of information, arguments, interpretive approaches, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	Very little	Some	Quite a bit	Very much
16. Applying theories or concepts to practical problems, to creative interpretations, or in new situations.	Very little	Some	Quite a bit	Very much

ADDITIONAL QUESTIONS

What parts of this class contributed most to your learning? Why?

What advice would you give a student who was going to be taking this class next semester?

If you would like, please provide more detail about any of your answers to questions 1-16 above.