

Sources of Information about Student Learning & Experiences as well as Faculty Teaching

Helping Your Campus Utilize Assessment Data to Improve Student Learning

Pre-Conference Workshop : : Sunday 22 February 2015
15th Annual Texas A&M Assessment Conference : : Michael Reder

Please take a moment to look at the list below of some of the potential sources for evidence. Then please consider the following two questions:

- 1) What happens to this type of data on your campus? (Who sees it? What actions are taken as a result of that information?) What helps or gets in the way of that data being utilized to improve student learning?
- 2) Ideally, what would happen with this data?

Some sources of Evidence:

CIRP Freshman Survey
NSSE (National Survey of Student Engagement)
Your First College Year (HERI)
Data about Placement Testing (writing, languages)
CLA (Collegiate Learning Assessment)
Admissions Data (including reader ratings of applicants)
Retention Data
Data from Registrar/Enrollment Trends
Student Life Data (alcohol, athletics, clubs, judicial, etc...)
Student Participation Data (internships, study abroad, other enrichment)
Student Evaluation of Courses
Faculty Peer Observations of Teaching
Student Grade Data (including grade distributions, DFW rates, etc...)
Data related to Departmental Learning Goals
Data about Student Honors/Independent Work
Student Research and Publications/Presentations
Student Focus Groups/Interviews
Informal Conversations with Students, Faculty, Staff, Alumni, Other Stake Holders
College Senior Survey (HERI)
Capstone Experiences (thesis, portfolios, performances, creative works)
Data about Graduates (scholarships, employment, graduate school, graduate school entrance exams: GRE, MCAT, GMAT, LSAT)
Professional Accreditation Exams/Licensing (e.g., in CT: Teacher Cert. Praxis I & II Exams)
Data from Self-Study/Accreditation
Federal IPEDS Data (Integrated Post-Secondary Educational Data System)
Data from Data-Sharing Consortia (HEDS, COFHE, etc...)
Data from Departmental Self-Studies/Outside Reviews
Grant-Funded Initiatives (including Reports & Outside Reviews of Grants)
Wabash National Study Data (including CAAP Critical Thinking Test, Defining Issues Test, Miville-Guzman Universality-Diversity Scale, Ryff Psychological Well-Being Scale, Socially Responsible Leadership Scale, Need for Cognition Scale)
COACHE (Collaborative on Academic Careers in Higher Education)
FSSE (Faculty Survey of Student Engagement)
U.S. News and World Report and other national rankings (?)
Others?