

Camp Teach & Learn 2006 Tuesday & Wednesday May 23rd & 24th

During the week following graduation, beginning the day after grades are due, the CTL once again will coordinate a variety of opportunities for faculty to discuss teaching. Come learn with your colleagues. As usual, fabulous prizes will be awarded.

To reserve your place, please email Michael Reder at reder@conncoll.edu.

The subject line of your email should read: Camp.

First-Year Seminars: Learning from Experience

Tuesday 23 May from 9:30 AM to 3 PM, including lunch.

This workshop will bring together faculty teaching first-year seminars (FYSs), both experienced and new. Topics will include the specific educational issues related to late adolescents, student feedback received from last year's FYSs, and the current evaluation of FYSs. Faculty who will be teaching FYSs for the first time will have the opportunity to hear from faculty who recently have taught FYSs. We will briefly touch upon issues ranging from designing assignments to incorporating writing, discussion, and research. After lunch participants will choose among various break-out discussions focused on specific FYS issues, including:

Strategic Methods for Incorporating Writing into Your FYS

Facilitated by Bridget Baird, Jami DeSantis, & Bill Rose

Running Productive Discussions in Your FYS

Facilitated by Courtney Baker, Gene Gallagher, & Ken Kline

Incorporating Issues of Diversity into Your FYS

Facilitated by Roger Brooks & Art Ferrari

Advising Students in Your FYS

Facilitated by Derek Turner & Stuart Vyse

Developing Oral Communication Skills in Your FYS

Facilitated by Scott Warren & Dale Wilson

Incorporating Research Skills in Your FYS

Facilitated by Beth Hansen, Ashley Hanson, & Michael Reder

During these break-out discussions faculty will share their own strategies for addressing the designated topic. Each session will last for approximately an hour, allowing participants to attend more than one. Additional opportunities will be available for faculty who want to exchange and read each other's syllabi or talk about linking FYS courses.

CTL Reading Groups

Wednesday 24 May from 9:30 AM to 11:45 AM. Lunch served at noon.

After the success of the discussion of *Binge*, in which 30 faculty and administrators took part in the discussion, we are offering two choices this year:

Jay Parini's *The Art of Teaching* (Oxford, 2005)

In this new book, which is part practical reflection and part biographical, Parini, a poet, novelist, popular essayist, and professor at Middlebury, explores the role of teaching and teachers in society. Discussion facilitated by Leah Lowe & Spencer Pack.

bell hooks's *Teaching Community: A Pedagogy of Hope* (Routledge, 2003)

In the follow-up to her nationally acclaimed *Teaching to Transgress: Education as the Practice of Freedom* (1994), hooks explores how, even in the subtlest of ways, socialization can reinforce racism, and how as educators we can help transform society. Based in part on her teaching experiences at small, private liberal arts colleges, she also addresses issues of whiteness, anti-racist education, and the creation of learning communities both within and beyond the classroom.

Discussion facilitated by Deborah Eastman & Larry Vogel.

Books are provided for all participants and enrollment is limited to 15 people for each book.

Interdisciplinary Team Teaching in the Arts and Beyond

Wednesday 24 May from 1 PM to 3 PM. Lunch served at noon.

Faculty at Connecticut College have found many ways to collaborate in the classroom, whether in the traditional sense of team teaching (two faculty members developing and offering a course together), a larger group taking responsibility for conducting one or more sessions of a class, or a model in which faculty teach together for a brief period of time and then split up, each to run his or her own class. The recent Sherman-Fairchild grant will enable faculty in the arts to design and teach courses together. This workshop will give faculty from studio art, art history, dance, music, theater, film studies, architectural studies, and the Ammerman Center for Arts and Technology (CAT) an opportunity to explore the possibilities for team teaching in addition to ways to effectively integrate residencies into courses. We will also discuss more general approaches to team teaching. Open to all faculty who are interested in learning about team teaching or sharing their experiences and strategies.

Facilitated by Bridget Baird, Leah Lowe & featuring additional faculty with team teaching experience.

Strategies for Teaching Critical Reading

Wednesday 24 May from 1 PM to 2:30 PM. Lunch served at noon.

Faculty members frequently say that it is difficult to get students to read critically. What do we mean by "reading critically"? What type of guidelines and assignments can we design that will help students develop this skill?

Facilitated by Gene Gallagher & Simon Hay.

Talking Race, Teaching Race:

A Workshop on Teaching Race & Ethnicity across the Curriculum

Wednesday 24 May from 1 PM to 2:30 PM. Lunch served at noon.

A workshop on developing courses on race and ethnicity addressing questions of diversity across the curriculum, from first-year seminars, to survey courses, to senior seminars. Open to faculty from all disciplines and divisions of the college and with all levels of teaching experience.

Facilitated by David Kim, Cathy Stock, & members of the CCSRE Steering Committee.

Strategies for Responding To Student Work

Wednesday 24 May from 2:30 PM to 3:30 PM. Lunch served at noon.

It is often difficult to find sufficient time to thoroughly review student work and offer meaningful feedback. More disheartening is to see students skim (or worse, skip altogether) over the comments and merely focus on the grade only to make the same errors in the future. Our discussion will focus on approaches to reduce the amount of time it takes to offer responses that are still meaningful. In addition, we will discuss practices that are most effective when commenting on student work.

Facilitated by Jami DeSantis, Acting Director, Roth Writing Center.

Places are limited. Please email Michael Reder at reder@conncoll.edu.

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**A Special Camp Teach & Learn event co-sponsored by
Information Services and the Center for Teaching & Learning:**

**Practical Assessment: Approaches to Evaluation that Can Improve Your Projects
and Programs with Steve Ehrmann**

Wednesday, May 24—all day

Ehrmann, nationally known leader of the Teaching, Learning & Technology (TLT) Group, will lead a workshop on “Assessment 101.” When thoughtfully designed, assessment can be a valuable tool that can guide your own work, increase your chances of success, and reduce the risks and strains of implementing any project or program. Later, assessment of your completed project can help you make informed decisions about where to proceed in the future.

In this workshop, faculty, librarians and instructional technologists from Connecticut College, Trinity College and Wesleyan University will learn a variety of methods for using assessment. You will develop a plan for gathering evidence to help shape a project on which you are currently working. *Co-sponsored by IS and the CTL through the CTW Mellon Information Literacy Grant.* Participation is limited; please contact Beth Hansen, beth.hansen@conncoll.edu or x2681 by May 16th.

**Additional Faculty Events for June & July 2006
co-sponsored by Information Services and the Center for Teaching & Learning:**

DELI: Advanced Tempel Institute 2006 June 5 & 6, 2006

This Digital Enhanced Learning Initiative (DELI) workshop explores how student-centered digital technologies such as an iPod or a digital camera can enhance learning, beginning in selected fall 2006 First-Year Seminars. Contact Diane Creede at diane.creede@conncoll.edu or x5145 for more information. *Applications due May 12th.*

Teaching That Promotes Learning with Maryellen Weimer June 7, 2006

Weimer, author of *Improving College Teaching* and *Teaching on Solid Ground* and editor-in-chief of *The Teaching Professor*, will present an all-day workshop for CTW faculty and staff based on her book *Learner-Centered Teaching: Five Key Changes to Practice*.

What is “Learner-Centered Teaching”? And how can it help you accomplish your goals for your students? Join faculty, librarians, and instructional technologists from Connecticut College, Trinity College and Wesleyan University as they learn about the meaning, practice, and ramifications for using this learner-centered approach and how it can transform and support the college classroom environment. *Co-sponsored by IS and the CTL through the CTW Mellon Information Literacy Grant.* Participation is limited; please contact Beth Hansen, beth.hansen@conncoll.edu or x2681 by May 31st.

Tempel Summer Institute 2006 July 17-27, 2006

Designing a Course that Incorporates Web-based Technologies to Enhance Student Learning. This two-week immersion program, taught by faculty, instructional technologists, and librarians, provides a hands-on pedagogical approach to the integration of technology into the curriculum. Contact Diane Creede at diane.creede@conncoll.edu or x5145 for more information. *Applications due May 12th.*