

Grading and Grades

Selected Books, Articles, & Resources

- Davis, Barbara Gross. "Grading Practices." *Tools for Teaching*. San Francisco: Jossey-Bass, 1993, 282-98.
- Elbow, Peter. "Getting Along Without Grades—and Getting Along with Them Too." *Everyone Can Write*. New York: Oxford University Press, 2000. 399-421.
- Elbow, Peter. "Grading Student Writing: Marking It Simpler, Fairer, Clearer." *New Direction for Teaching & Learning* 69 (Spring, 1997): 127-140. San Francisco: Jossey-Bass, 1997.
- Elbow, Peter. "The Benefits and Feasibility of Liking." *Everyone Can Write*. New York: Oxford UP, 2000. 447-452.
- Elbow, Peter. "Sidestepping Grades and Using them More Effectively" (handout/summary). February 2001.
- Elbow, Peter, and Mary Deane Sorcinelli. "How to Enhance Learning by Using High-Stakes and Low-Stakes Writing." In McKeachie, 192-212.
- Fink, L. Dee. Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses. San Francisco: Jossey-Bass, 2003.
- Hanna, Gerald S. and William E. Cashin. "Improving College Grading" (IDEA paper #19). Kansas: Center for Faculty Evaluation & Development, 1988.
- Hu, Shouping. *Beyond Grade Inflation: Grading Problems in Higher Education*. ASHE Higher Education Report 30.6 (2005).
- Hunt, Lester H., ed. *Grade Inflation: Academic Standards in Higher Education*. Albany, NY: SUNY P, 2008.
- Johnson, Valen E. "An A Is an A Is an A.... And That's the Problem." *New York Times* 14 April 2002.
- Johnson, Valen E. Grade Inflation: A Crisis in Higher Education. New York: Springer-Verlag, 2003.
- Kohn, Alfie. "The Dangerous Myth of Grade Inflation." *Chronicle of Higher Education* 8 Nov 2002. http://chronicle.com/weekly/v49/i11/11b00701.htm
- McKeachie, Wilbert J. "Assessing, Testing, and Evaluating: Grading Is Not the Most Important Function" and "The ABC's of Assigning Grades." *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* 12th ed. Boston: Houghton Mifflin, 2006. 74-86 and 124-38.
- Nilson, Linda B. "Grading: Tests, Assignments, and Course Performance." *Teaching at Its Best.* 2 ed. San Francisco: Jossey-Bass/Anker, 2003. 211-220.
- Perrin, Noel. "How Students at Dartmouth Came to Deserve Better Grades" *Chronicle of Higher Education* 9 Oct 1998. A68.
- Walvoord, Barbara E., and Virginia Johnson Anderson. *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey-Bass, 1998.